Mrs. Wilson Vilson							
M	ATH		Google Apps				
 We will continue 2 digit We will continue Factor Vocabulary to Know: 1.prime number 2.composite number 3.GCF 	t by 2 digit Multiplication! ors and Multiples. 4.factor 5.multiple 6.LCM	*	We will finish working on Google Docs. We will type Monster Writing.				

IMPORTANT REMINDERS:

- ★ 🔰 12:30 Early Dismissal:November 22nd 🍁
- ★ 🔹 Thanksgiving Break: November 23rd 27th 🦃
- ★ Teacher in-Service: November 28th 📏
- ★ 🔹 Return to School November 29th 🚀
- ★ Please continue to check the Daily Folder and Planner for important information



Week of November 27th - December 1st



	MONDAY November 27th	TUESDAY November 28th	WEDNESDAY November 29th 5 B	THURSDAY November 30th 6 C	FRİDAY December 1st 1 A
MATH	NO SCHOOL!	Teacher In-Service	O:TSWBAT -Use strategies to multiply 2 digit by 2 digit numbers. -Identify factors and GCF. -Identify multiples and LCM. A: ★ Mad Minutes ★ POTD ★ 2 Digit by 2 Digit Multiplication ★ Multiples E: student participation	O:TSWBAT -Use strategies to multiply 2 digit by 2 digit numbers. -Identify factors and GCF. -Identify multiples and LCM. A: ★ Mad Minutes ★ POTD ★ 2 Digit by 2 Digit Multiplication ★ Multiples E: student participation	O:TSWBAT -Use strategies to multiply 2 digit by 2 digit numbers. -Identify factors and GCF. -Identify multiples and LCM. A: ★ Mad Minutes ★ POTD ★ 2 Digit by 2 Digit Multiplication ★ LCM E: student participation
Google Apps		NO SCHOOL!	O:TSWBAT gain understanding of Google Apps. A: ★ Google Docs E: student participation	O:TSWBAT gain understanding of Google Apps. A: ★ Google Docs E: student participation	O:TSWBAT gain understanding of Google Apps. A: ★ Google Docs E: student participation

*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.

*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.